

# DIPLOMACY AND SECURITY STUDIES

POSTGRADUATE CERTIFICATE  
POSTGRADUATE DIPLOMA  
MASTER OF SCIENCE

UNDERSTANDING THE  
INTERPLAY BETWEEN  
INTERNATIONAL  
DIPLOMACY  
AND SECURITY

[www.courses.knect365-learning.com/dss](http://www.courses.knect365-learning.com/dss)

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# INTRODUCTION

Dear Prospective Student,

**"A diplomat is a person sent to tell lies abroad for his or her country's good"**

**So ran the Seventeenth Century epithet of diplomats amongst European merchants. No doubt the modern Corps Diplomatique would have other views!**

Whilst the exponential advance of modern communications, globalisation and the digital dimension have altered the role of diplomats abroad, their practice of diplomacy remains highly significant in the varied and changing international challenges.

With the fall of the former Soviet Union, the simple duality of conflict of the Cold War between two competing power blocs fell into more numerous and complex conflicts. The post 9/11 and a further post-2010 rise in international terrorism has compounded these, resulting in paradoxical cross-alliances between countries and between conflicting militant groups.

Now, more than ever, diplomacy and skill - armed with reliable intelligence - are vital in international relations and negotiations in order to contain and alleviate conflicts. **The course deals with international relations and diplomacy against the changing nature of world politics, and also their interaction with use and deployment of intelligence.** As such it forms one of several inter-related postgraduate courses in intelligence and security offered by Liverpool John Moores University in partnership with KNect365 Learning. Lecturers and former intelligence and security practitioners with nationally recognised expertise will guide you through a variety of issues. Modules cover fascinating topics such as intelligence, international terrorism, macro-economic and social change, violent conflict and more.

**The course is ideal for professionals seeking career advancement, national foreign ministries and companies with a global orientation, and academics and indeed anyone interested in international affairs and security.**

The vocational nature of the postgraduate programme is further enhanced by the dissertation, which allows you to engage in a substantial piece of research and to apply your knowledge and skills in an area of particular interest to you and your career aspirations.

The course is delivered 100% by distance learning, so you can organise your learning, and the development of transferable vocational and research skills, around the demands of your work and home life.

I and my colleagues welcome your interest in this course and we look forward to welcoming you as a student to study the fascinating field of diplomacy and international relations.

**Dr. Adrian**  
Programme Leader



As the former Chief Constable of a Metropolitan Force, a career detective and Head of National Police Chiefs Council Crime Operations Business Area, I know there is an increasing requirement to bridge the gap between the practical application of security legislation, sensitive investigative techniques and the academic study of the phenomenon that is terrorism.

There needs to be a joined up understanding of why those who threaten national security do what they do, how they do it and how the threat that they present can be neutralised.

This programme draws together each of these strands and will equip those in charge with keeping our citizens safe, with a firm base of theoretical understanding and practical knowledge to complement existing skills and prepare individuals for more senior levels of responsibility.

**Sir Jon Murphy QPM DL LLB (hons)**  
Professor of Advanced Policing Studies at Liverpool John Moores University

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# ABOUT THIS COURSE

This course aims to introduce students to emerging paradigms within security studies, security, and diplomacy at both local and global levels. It will account for what we mean by the concept of 'Security' and to explore some justifications for the increasing 'securitisation' of social life. Students will examine, among other questions, the growing diplomatic presence on the world stage of international organisations, non-governmental organisation and other actors, thanks in large part to developments in information and communication technology, and how this development impacts the formulation of treaties and international conventions.

The course aims to provide an overview of important security events and issues of the 20th and 21st centuries including the evolving tensions of the Cold War. Finally, the courses will connect the conceptual basis of the discipline to some of the practical issues facing the international system and to some of the emerging security threats and issues pertaining to law enforcement, government agencies and the private sector.

These include a critical view of threats from terrorism, organised crime, radicalisation, international negotiation and decision making.

## The courses key aims are as follows:

- ✔ To provide a distance learning programme in Diplomacy and Security Studies for full-time employees.
- ✔ Encourage an advance understanding of the principles and developments of Diplomacy and Security Studies.
- ✔ To enable students to make an original contribution to the disciplines of Diplomacy and Security Studies and the advancement of professional security practice.
- ✔ To produce competent, informed reflectively and ethically competent students who have a developed academic understanding the key issues within Diplomacy and Security Studies and the theories which underpin the disciplines.

## COURSE HIGHLIGHTS



**Award:**  
PGCert / PGDip / MSc Diplomacy  
and Security Studies



**Progression:**  
Students may enrol for just the PGCert (60 credits), or the PGDip (120 credits), or straightaway for the MA (180 credits). Students enrolling onto the PGCert/PGDip level may re-enrol in future years to increase the level of their academic award



**Delivery:**  
Online distance learning



**Duration:**  
11 months (PGCert)  
22 months (PGDip)  
28 months (MSc)



**Mode:**  
Part-time



**Attendance:**  
100% online



**Structure:**  
Three (PGCert), six (PGDip) or seven (MSc) modules delivered online with associated multimedia resources, discussion forums, team collaboration and tutorial support



**Awarded by:**  
Liverpool John Moores University  
This is an LJMU programme and qualification, with enrolment and delivery administered by Knect365 Learning. The course is taught, assessed, quality assured and awarded by Liverpool John Moores University



# KEY INFORMATION



## When does it start and how long is the course?

We offer one start date per academic year (September).  
The programme must be completed within:

PGCert: 11 months

PGDip: 22 months

MSc: 28 months



## What are the entry requirements?

- ✔ A relevant second class honours degree or above (such as in criminology, social or political science), or an overseas equivalent qualification is normally required. Alternatively, a graduate level professional qualification of comparable standard and suitable work experience (such as policing, security or military work) may be accepted.
- ✔ Proficiency in English – where English is a second language you will be required to demonstrate a minimum IELTS score of 6.5 or a TOEFL score of 575. In some cases applicants who do not possess the standard entry requirements may be permitted to enrol at the discretion of the programme leader.
- ✔ When you apply, you will need to submit proof of your prior qualifications, your CV, a copy of your passport page and the application fee.



## How is the course assessed?

To successfully complete the course you must pass each module. Assessment will incorporate coursework, online examinations, research assignments and essays. You will also be expected to participate in the virtual learning environment with tutors and fellow students. There will be no examinations requiring attendance at a venue.



## How much does it cost?

Please go online to  
[www.courses.knect365-learning.com/dss](http://www.courses.knect365-learning.com/dss)  
and see the Fees page for full details. An interest-free instalment plan is available.  
Please contact us for more details.

## Postgraduate loan

If you are a UK or EU national, or have UK 'settled status', and have lived in the UK or the EU (or wider EEA) for the last 3 years, plus will be living in the UK on the first day of your course, and haven't been awarded an MSc, MA, MBA or PhD already, you may be eligible for a loan of up to £10,609 from the UK Government to study this course. Contact us for information or call the UK Student Loan Company (0300 100 0031).

# WHO IS THE PROGRAMME FOR?

## IDEAL FOR...

This course is ideal for those seeking to enter into or advance their diplomacy and security-related careers in the public and private sectors, as well as professionals already engaged in such fields who seek to enhance their knowledge, critical thinking and career prospects through further qualifications.

In addition to this, the course is particularly valuable if you are interested in policy issues. It is ideal for those whose career plans will involve dealing with diplomatic and/or international security affairs and would benefit from a solid academic grounding in the field.

## WHAT YOU WILL LEARN

The postgraduate Diplomacy and Security Studies programme will not only equip you to analyse the new theories, programmes and paradigms but will also help you to grasp the important inter-disciplinary links between diplomatic programmes and security studies, whilst also exploring counter-terrorism efforts and international relations in context.

Modules cover fascinating topics such as intelligence, international terrorism, macro-economic and social change, violent conflict and more. The skills you will gain will open countless career opportunities and enable you to engage with institutions and individuals central to this area.

**Benefit from  
international  
industry  
and academic  
teaching**

**Gain a Masters  
while remaining  
in full-time  
employment**

**Apply straight  
to MSc level or  
build up your  
qualification by  
starting with  
PGCert/PGDip**

## HOW YOU WILL LEARN

The course is taught in a distance learning format, with no attendance required on campus. All aspects of the programme are managed over the internet using a dedicated virtual learning environment platform which manages each participant's learning schedule. The course will include access to online study materials plus tutorial and discussion forums for networking and interacting with tutors and peers. Forum discussions allow students to co-operate across time zones and share knowledge, experience or discuss the course content with other students and course tutors.

Each module uses a variety of learning tools combined into a varied, interactive programme with resources including:

- ✓ Detailed study guides
- ✓ Electronic documents, readings, case studies and coursework
- ✓ Pre-recorded lectures, asynchronous seminars and tutorials
- ✓ Traditional textbooks
- ✓ Online multimedia content
- ✓ Interactive discussion groups

The modules are made available to you following a schedule that allows you to work at your own pace but keep in sequence with the assessment requirements. Each module is broken into a series of units and lessons, making the content manageable and assisting with your time allocation throughout the programme.



# PROGRAMME LEADER/FACULTY

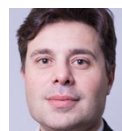
## PROGRAMME LEADER



### Dr Adrian James

Dr Adrian James is Reader in Police Studies at the Liverpool Centre for Advanced Police Studies and a former Scotland Yard detective.

Awarded his Doctorate by the London School of Economics for a study into the origins and development of intelligence-led policing, Adrian has published extensively on investigative policy and practice. His publications include a research monograph on the UK's National Intelligence Model, which commonly is viewed as the template for intelligence-led policing models that have emerged around the world. He maintains strong links with the policing institution through his research and consultancy work and recently completed a study for the UK's College of Policing into 'what works' in police intelligence practice.



### Dr Daniel Silverstone

Dr Daniel Silverstone is the Director of the Liverpool Centre for Advanced Policing Studies. Previously he was Head of the John Grieve Centre and

Criminology at London Metropolitan University, and before this he was a Principal Lecturer at the University of Portsmouth. He has conducted research for multiple funding bodies including the Foreign Commonwealth office and the Home Office. His specific interest is in the incidence and policing of organised crime, where he has published extensively.



### Rex Li

Dr Rex Li is Reader in International Relations at the Liverpool Centre for Advanced Policing Studies. He worked as a correspondent and editor for several

magazines and newspapers before joining academia. He has also been a news commentator for the BBC World Service. A specialist in international relations and security affairs, Rex holds a PhD from the University of Sheffield, UK, and for many years Rex has lectured regularly at the Defence Academy of the United Kingdom. Rex is currently Project Director of the East Asian Security and Peace Project, which seeks to analyse the changing security dynamics in East Asia within the context of the global economic and strategic environment. He is the author of multiple articles, chapters and books exploring security in the Asia-Pacific region.

## COURSE FACULTY



### Sir Jon Murphy QPM

Sir Jon Murphy QPM, joined Merseyside Police as a Cadet in January 1975. Following early uniform roles he went on to an almost 20 year unbroken career as a detective, rising to the rank of Detective Superintendent SIO before returning to uniform duties as Force Operations Manager.

After spending three years with the National Crime Squad he returned to Merseyside Police in 2004 as Deputy Chief Constable, subsequently being chosen to lead the Ministerial Task Force Tackling Gangs Action Programme (TGAP) and acting as the ACPO National Serious & Organised Crime Coordinator. He was appointed Chief Constable of Merseyside Police in 2010. Sir Jon has been commended on 14 occasions and was awarded a Queen's Police Medal in 2007 as well as a Knighthood in 2014 as part of Her Majesty's Birthday Honours. He is a former SIO and Head of Intelligence who has performed the role of Gold Command during a counter terrorist operation. He is retained as a policing advisor to Government and in 2017, following a 'lone-wolf' terrorist attack on Parliament tragically resulting in the death of a police officer, he conducted a review of security at the Palace of Westminster.



### Peter Williams

Peter Williams is currently a Lecturer in Policing at the Liverpool Centre for Advanced Policing Studies.

Prior to working in higher education full-time, he served as a Police Officer with Merseyside Police, retiring as an Inspector in 2005. He then became a Senior Lecturer in Policing at Teesside University and during that time delivered policing programmes to West Mercia Police, the Royal Military and RAF Police, and the Rwandan National Police. He has written on policing, criminal justice and terrorism, and is a regular contributor to global media on the subjects of policing and terrorism.



### Dr Nick Ridley

Dr Nick Ridley was a Criminal Intelligence Analyst at the Metropolitan Police, New Scotland Yard Special Branch and the Anti-Terrorist Branch, and then at Europol. At Europol, he was attached to the Anti-Terrorist Unit where he was engaged in operational analysis on the financing of terrorism. He was seconded to the Federal Bureau of Investigation. Nick holds two PhDs; one from Southampton and another from London Metropolitan University. He is the author of three books covering terrorist finance (2012), terrorism in East and West Africa (2014) and most recently, Michael Collins and the Financing of Violent Political Struggle (2018).



### Dr Xin Liu (Calvin)

Dr Xin Liu (Calvin) is an international historian and international theorist whose research draws upon the nexus between historical knowledge

and international theories to reveal how the former disseminates critical values for the latter. Calvin's areas of teaching have ranged from international history and Chinese studies to international relations theories and social research methods.

# DIPLOMACY AND SECURITY STUDIES MODULES

## PROGRAMME STRUCTURE

### PGCert (Diplomacy and Security Studies)

Comprises three modules:

1. Security Studies
2. Intelligence Analysis
3. Theory and Practice of Modern Diplomacy

### PGDip (Diplomacy and Security Studies)

Comprises the prior three modules plus the following three modules:

4. Terrorism and Counter Terrorism
5. International Relations in the Contemporary World
6. Contemporary Issues in Crime, Safety and Security

### MSc (Diplomacy and Security Studies)

Comprises the prior six modules plus a dissertation of 15,000 words

7. Diploma and Security Studies dissertation

## MODULE 1

### Security Studies

Security Studies begins by addressing a number of fundamental issues, the most important of which is perhaps defining what we actually mean by the concept. This pursuit is dominated by debates between a variety of discourses: namely, those who seek to retain the discipline's focus purely on military conflict and those who argue that in a globalised world Security Studies needs to be expanded to a consideration of economic, environmental as well as social issues. This Module will seek to address these debates in the context of both national as well as international security issues. At the same time this Module will show that the debates between the traditionalists and the advocates of "new thinking" are having a profound impact on the discipline as both military and non-military issues begin to compete for the attention of academics and policy elites..

### Key Topics

#### PART 1:

#### THE CONCEPTUAL BASIS OF SECURITY STUDIES

- ✔ Lecture 1: Traditional definitions of security and the state as the referent object
- ✔ Lecture 2: Shifting the focus away from the state as referent object – deepening the concept and considering the individual

#### PART 2:

#### TRADITIONAL SECURITY CONCERNS

- ✔ Lecture 3: The causes of war (1)
- ✔ Lecture 4: The causes of war (2)
- ✔ Lecture 5: The theory of deterrence and nuclear proliferation in the post-Cold War era
- ✔ Lecture 6: Collective security, peacekeeping, peace enforcement and humanitarian intervention, historical evolution and development, and the promise or otherwise of multilateralism

# DIPLOMACY AND SECURITY STUDIES MODULES CONTINUED

## MODULE 2


### Intelligence Analysis

This module considers what intelligence and analysis means: its overall role and its application to security related issues of law enforcement, governmental and international agencies, and the private sector. It deals with dealing with issues pertaining to the use of proactive intelligence and analysis.

#### Key Topics

- ✔ The concept of intelligence
- ✔ The intelligence process
- ✔ The analysis process
- ✔ The nature of sources of information and intelligence
- ✔ Case studies regarding the use and pitfalls of intelligence and 'lessons learned'
- ✔ The nature and deployment of intelligence analysts
- ✔ Analysis relating to crime, and wider international security issues relating to both public and private sector
- ✔ The intelligence cycle



The material is so well explained that it makes reading very interesting as it holds your attention; it's like you can't wait to get to the materials in the module that follows. The most positive aspect of the course is that you get to articulate your points with a number of students from all over the world, which gives you perspectives on the topics discussed. 

**Officer D. Tanghe,**  
**National Police of the Netherlands**

## MODULE 3

### Theory and Practice of Modern Diplomacy

Diplomatic studies are concerned with patterns of international communication, negotiation and representation, and this module explores the actors, processes and institutions through which attempts are made to manage the international system and deal with global problems by peaceful means. In the modern era, the theory and practice of diplomacy has been structured around key institutions, such as resident embassies, foreign ministries and international organisations, and the formal procedures and practices that have developed around them. But some theorists and practitioners have argued that faster travel, the revolution in information and communications technology and the rising importance of non-state actors have rendered the formal institutions of diplomacy less important, if not obsolete. This module will examine this central debate about the theory and practice of diplomacy in the twenty-first century.

#### Key Topics

- ✔ The historical origins and evolution of diplomacy
- ✔ The institutions of modern diplomacy (foreign ministries and permanent missions)
- ✔ The changing nature of embassies and other diplomatic missions
- ✔ Diplomatic privileges and responsibilities
- ✔ Diplomacy and espionage
- ✔ Negotiation in theory and practice
- ✔ Crisis diplomacy
- ✔ Multilateral and conference diplomacy
- ✔ Shuttle and summit diplomacy
- ✔ The rise of e-diplomacy
- ✔ Public and cultural diplomacy
- ✔ The diplomatic roles of non-state actors



# DIPLOMACY AND SECURITY STUDIES MODULES CONTINUED

## MODULE 4


### Terrorism and Counter-Terrorism

This module examines terrorism and political violence conducted by non-state actors. It is equally concerned to analyse counter-terrorism and other responses by the state, the security services and the police. The aims of this module are firstly to explore the phenomena of terrorism, including the different historical definitions of terrorism, and the varying motivational factors for terrorist violence. Secondly, to provide an overview of the different theoretical approaches to terrorism studies. Thirdly, to provide an overview of the threat from 'New Terrorism' and the 'War on Terror'. The module engages closely with key texts by leading scholars in terrorism studies, critical terrorism studies and pays special attention to criminological approaches to the subject.

#### Key Topics

- ✔ The contested definitions of political violence and counter-terrorism
- ✔ The definition of state terrorism
- ✔ Understanding non-state terrorism begins, develops and ends
- ✔ Al-Qaeda and the threat from ISIS
- ✔ Far right terrorism and political violence
- ✔ Understanding 'Radicalisation'
- ✔ Contemporary counter-terrorism policy and practice in the UK
- ✔ Key debates within the 'The war on terror'



Very well delivered and informative,  
I very much enjoyed this Module.  
Well done to the course tutor and the  
team for such interesting content and  
quality method of delivery. 

**Jacob Ogden,**  
Managing Director at the Jado Group

## MODULE 5

### International Relations in the Contemporary World

International Relations is a field that seeks to analyse the relationships between nations, the roles of sovereign states, international institutions and organisations, as well as the impact of non-state actors. This module will encourage students to analyse how economic, historical, political and cultural dynamics interact to shape relations between states. In addition, students will have the opportunity to examine complex political issues as diverse as global inequality, the role of International Organisations and the impact of failed states on specific regions globally, as well as the rise of identity politics and cultural conflict in the contemporary era.

#### Key Topics

- ✔ The state and other actors in contemporary International Relations
- ✔ Traditional theories of International Relations
- ✔ International history – the 20th century
- ✔ The impact of globalisation
- ✔ International Organizations and international norms
- ✔ Cultural conflict in the contemporary era
- ✔ Rising states – the BRICS and the challenge to the liberal model of global governance
- ✔ The normative turn in International Relations – human security and the freedoms from want and fear
- ✔ Climate change and the challenge for states and regimes
- ✔ The challenge presented by failed states

# DIPLOMACY AND SECURITY STUDIES MODULES CONTINUED

## MODULE 6

### Contemporary Issues in Crime, Safety and Security

This module aims to introduce students to emerging paradigms within criminology which tackle safety and security at both local and global levels, and to explore some justifications for the increasing 'securitisation' of social life. Key theories and policies related to crime, safety and security will be examined and tested and their ethical and legal implications, outlined. Lectures will be supplemented by the provision of guest speakers with experience in security and safety provision in a variety of sectors. Students will develop their understanding of contemporary trends in security and emerging security threats and how to counter them through relevant scholarly activity, and through reference to the appropriate academic literature and policy documentation. Finally, the module will prepare students for further independent research when they embark on their dissertation

#### Key Topics

- ✔ Introduction to key criminological theories in security
- ✔ Key issues (1) Organised crime
- ✔ Key issues (2) New terrorism
- ✔ Key Issues (3) Cyber crime
- ✔ Key issues (4) Illegal migration/trafficking
- ✔ Key issues (5) Illegal drugs
- ✔ Key issues (6) Inequality
- ✔ Responding to crime, safety and security threats
- ✔ Conclusions: safety, security and the new criminology
- ✔ Ethical issues in research
- ✔ Producing a literature review
- ✔ Designing and conducting research
- ✔ Analysing research data

## MODULE 7

### Diploma and Security Studies dissertation

The dissertation enables students to investigate in depth a topic within the field of Security Studies. Students can select their own research area, but this is subject to authorisation of the course leader. The dissertation must include independent and original empirical research. Students will be required to submit a formal dissertation plan. Once this has been approved, students will be allocated a dissertation tutor, and for the remainder of the module supervision of the dissertation will be conducted on an individual basis. It is expected that pertinent knowledge and skills gained in other course modules will be reflected in the dissertation.

#### Key Topics

- ✔ Authorisation of formal dissertation plan
- ✔ Methodology workshops (1)
- ✔ Methodology workshops (2)
- ✔ Revision of dissertation plan if necessary
- ✔ Allocation of dissertation supervisor
- ✔ Personal supervision sessions
- ✔ Submission of dissertation

#### Notes

The dissertation allows the student to undertake an independent and sustained piece of research into a substantive topic of his or her own choosing. The dissertation must include appropriate extended piece of empirical or theoretical research on a topic in the security studies field.

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# WHO WE ARE



## ABOUT LIVERPOOL JOHN MOORES UNIVERSITY

The Liverpool Mechanics Institute was founded by people of power and influence who recognised the transformative effects of education and the impact that learning and aspiration could have on individuals, communities and society. It was the first such institution to be founded in England.

This small, pioneering movement was followed by the establishment of the Liverpool Institute and School of Art and the Liverpool Nautical College, and in 1900 Irene Mabel Marsh opened the IM Marsh campus. These organisations together laid the foundations for

Liverpool John Moores University, an institution that has grown and flourished and continues to provide opportunities for all.

Today, with a vibrant community of 25,000 students from over 100 countries world-wide, 2,500 staff and 250 degree courses, Liverpool John Moores University is one of the largest, most dynamic and forward-thinking universities in the UK.

The Diplomacy and Security Studies programme is delivered by the Liverpool Centre for Advanced Policing Studies at Liverpool John Moores University. The university combines professionally recognised qualifications with innovative and socially orientated courses. The centre has an outstanding reputation for research, with academic staff contributing regularly to industry journals, advisory groups, governmental policy, as well gaining regular public exposure through the press and broadcast media.

## WHY TAKE AN INFORMA CONNECT COURSE?



**Accessible** – 24/7 availability from wherever you have an internet connection



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## ABOUT INFORMA CONNECT

We are part of the Informa Connect division of Informa PLC, a FTSE 100 company with a network of Internationally respected brands that connect specialists through events, training, intelligence and scholarly publishing. Our purpose is to connect our customers to information and people that help them know more, do more and be more. No other company in the world helps more people share professional knowledge or make business connections.

When you visit us online at [informaconnect.com](http://informaconnect.com), you'll find it easier than ever to engaging content, insight and ideas to help you and your business. From upcoming events to training opportunities, from inspiring videos to expert articles.

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If you have any questions about the course or applying, please contact us on:

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