

FROM THE LIVERPOOL CENTRE FOR
ADVANCED POLICING STUDIES AT:



**BRAND
NEW FOR
2021**

HOMICIDE INVESTIGATION

MASTER OF SCIENCE
POSTGRADUATE DIPLOMA
POSTGRADUATE CERTIFICATE

Examining the role of homicide
investigation and developing
knowledge in this field

www.courses.knect365-learning.com/homicide

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INTRODUCTION

Dear Prospective Student,

Homicide investigation is a complex business and requires **dedication, resilience and tenacity** in order to navigate the criminal justice process and hold those to account who unlawfully take the lives of others.

For those who are charged with the responsibility to investigate homicide or those who support the investigative process, **knowledge is a powerful weapon**. Investigative techniques must continually **adapt, innovate and evolve** if they are to be successful. Equally, developing knowledge in the motivations for offending behaviour is critical to this success and therefore developing knowledge in the process, techniques and associated disciplines is vital.

This innovative postgraduate Homicide Investigation programme will give you a **solid understanding of the challenges** associated with this area of investigation. The programme examines key themes and debates that shape policy and practice associated with homicide investigations. It addresses areas of contemporary concern within the field including **effectiveness, lawfulness, risks and ethics** all of which contribute to investigative legitimacy. It does so by exploring a wide range of subjects including the anatomy of homicide; reasons for success and failure in homicide investigation; the use of intelligence in proactive and reactive investigations; key themes, theories and types of homicide; covert techniques and investigative interview models.

This course has been designed to provide you with a **deep and systematic understanding** of the discipline. You will start with a solid understanding in the main conceptual and theoretical debates within the discipline of homicide investigation. This will develop into an understanding of the motivations behind offending behaviour and other disciplines in the field. To enhance critical thinking you will study this area from **academic, strategic and operational perspectives**. You will develop the skills of in-depth and critical analysis and become familiar with the latest research in the discipline.

By developing a **critical awareness** of current problems, you will secure **new insights**. Aimed at those who are involved in homicide investigation, or those wishing to pursue this as a career path, the programme provides a flexible study option of a PGCert, PGDip and MSc. The programme will enable you to better **analyse and evaluate** these issues, a pre-requisite for anyone with a remit that involves homicide investigation.

You will be supported during the programmes with access to course materials including specially written content, video, audio, images, maps, intensively used discussion forums and full access to the resources of our library's extensive electronic holdings.

I welcome your interest in this innovative programme and I look forward to welcoming you as a student to study the fascinating field of homicide investigation.



Richard Carr
Programme Leader

ABOUT THIS COURSE

This innovative programme is specifically designed for people involved in or seeking to develop a career within homicide investigation, or professionals with a remit in this field. **Knowledge and understanding of investigative techniques are vital to success** and this course will examine the key issues associated with homicide investigation.

The Homicide Investigation programme aims to offer an **unrivalled and balanced insight** into the current **debates, opportunities and controversies** around the subject. By doing so it will provide a solid grasp of the development and growth in homicide investigation, which are outlined from an academic, strategic and operational perspective.

The course also explores the **ethical and legal issues** raised by homicide investigation and situates them within current academic literature. The material is delivered by widely published academics and by experienced practitioners within homicide investigation.

The University encourages applications from those professionals who may not have prior experience of academic study but may have substantial experience of operating within the field of homicide investigation.

COURSE HIGHLIGHTS



Award:
PGCert / PGDip / MSc
Homicide Investigation



Mode:
Part-time



Progression:
Students may enrol for just the PGCert (60 credits), or the PGDip (120 credits), or straightaway for the MSc (180 credits). Students enrolling onto the PGCert/PGDip level may re-enrol in future years to increase the level of their academic award



Attendance:
100% online



Structure:
60 credits (PGCert), 120 credits (PGDip) or 180 credits (MSc) modules delivered online with associated multimedia resources, discussion forums, team collaboration and tutorial support



Delivery:
Online distance learning



Duration:
11 months (PGCert)
22 months (PGDip)
27 months (MSc)



Awarded by:
Liverpool John Moores University
This is an LJMU programme and qualification, with enrolment and delivery administered by Informa Connect. The course is taught, assessed, quality assured and awarded by Liverpool John Moores University

KEY INFORMATION



When does it start?

The start date for the programme is September.



What are the entry requirements?

- ✔ A relevant second-class honours degree or above (such as in criminology, law, policing, security, social or political science) or an overseas equivalent qualification is normally required.
- ✔ Alternatively, a graduate level professional qualification of comparable standard and/or suitable work experience (such as policing, corporate intelligence, security or military) may be accepted. This course has been designed to support those who may not have a first degree but wish to undertake this programme. The expectation is that the students experience will include a minimum of 3 years working in an investigative capacity.
- ✔ Proficiency in English – where English is a second language you will be required to demonstrate a minimum International English Language Testing System (IELTS) score of 6.5 or a Test of English as a Foreign Language (TOEFL) score of 575. In some cases, applicants who do not pass the standard entry requirement may be permitted to enrol at the discretion of the programme leader.
- ✔ When you apply, you will need to submit proof of your prior qualifications, your CV, a copy of your passport page and the application fee.



How is the course assessed?

To successfully complete this course, you must pass each module taken. Assessment will incorporate coursework, online assessments, research assignments and essays. You will be expected to participate in the virtual learning environment with tutors and fellow students.



How much does it cost?

Please go online to www.courses.knect365-learning.com/homicide and see the fees page for full details. An interest free instalment plan is available. Please contact us for more details.

Postgraduate loan

If you are a UK or EU national, or have UK 'settled status', and have lived in the UK or the EU (or wider EEA) for the last 3 years, plus will be living in the UK on the first day of your course, and haven't been awarded an MSc, MA, MBA or PhD already, you may be eligible for a loan of over £10,906 from the UK Government to study this course.

Contact us for information or call the UK Student Loan Company (0300 100 0031).

Apply straight to MSc level or build up your qualification by starting with PGCert/PGDip

WHO IS THE PROGRAMME FOR?

IDEAL FOR...

This programme is ideal for those **seeking to enter into or advance their investigative career** as well as **professionals already engaged** in this or associated fields who seek to enhance their knowledge, critical thinking and career prospects by undertaking further qualifications.

The course is also of special benefit to anyone **wishing to work in homicide investigations** or gain promotion **in public, private or international organisations**. It is ideal for those whose career plans involve dealing with **homicide, serious organised crime or investigation** more broadly and would benefit from a solid academic grounding in the field. The programme will also be of interest to students who seek to develop a deeper understanding of the **key aspects of homicide investigation**.

HOW YOU WILL LEARN

The course is taught in a distance learning format, with no attendance required on campus. All aspects of the programme are managed over the internet using a dedicated virtual learning environment platform which manages each participant's learning schedule. The course will include access to online study materials plus tutorial and discussion forums for networking and interacting with tutors and peers. Forum discussions allow students to co-operate across time zones and share knowledge and experience and discuss the course content with other students and course tutors.

Each module uses a variety of learning tools combined into a varied, interactive programme with resources including:

- ✓ Detailed study guides
- ✓ Electronic documents, readings, case studies and coursework
- ✓ Pre-recorded lectures, asynchronous seminars and tutorials
- ✓ Traditional textbooks
- ✓ Online multimedia content
- ✓ Interactive discussion groups

The modules are made available to you following a schedule that allows you to work at your own pace but keep in sequence with the assessment requirements. Each module is broken into a series of units and lessons, making the content manageable while assisting with your time allocation throughout the programme.

Employability: Further your career prospects

Liverpool John Moores University has an excellent employability record with 96% (HESA 2017) of our postgraduates in work or further study six months after graduation. Our applied learning techniques and strong industry connections ensure our students are fully prepared for the workplace on graduation and understand how to apply their knowledge in a real-world context.

This programme prepares you for further study, employment or new roles in your current profession.

Law enforcement and other criminal justice agencies currently suffer a skills gap in relation to quantitative research. This programme aims to fill that gap. It teaches the skills of research, conceptualisation, analysis, argument, and presentation – all highly valued in many areas of employment.

Students with an interest in pursuing an academic path will be encouraged to progress to PhD level. This MSC plays an important development role in this process.

PROGRAMME FACULTY

PROGRAMME LEADER



Richard Carr

Richard Carr, an experienced senior officer in an urban force. He held the role of Lead Responsible Officer for crime and covert intelligence, major crime, kidnap and extortion, gun and gang related criminality, human trafficking and modern slavery, cybercrime, which included the online sexual abuse of children and police corruption.

A former Police Investigator of the Year, he was an accredited Home Office Senior Investigating Officer and was also accredited in the Strategic Management of Complex Cases. He undertook the role of Force Authorising Officer, ensuring that any covert activity he authorised was both compliant with human rights and associated legislation as well as operationally effective. He completed a Master of Studies in Criminology and Police Management at Cambridge University.

COURSE FACULTY



Dr Adrian James

Dr Adrian James is Reader in Police Studies at the Liverpool Centre for Advanced Policing Studies and a former Scotland Yard detective. Awarded his doctorate by the London School of Economics for a study into the origins and development of intelligence-led policing. Adrian has published extensively on investigative policy and practice. His publications include a research monograph on the UK's National Intelligence Model, which is commonly viewed as the template for intelligence-led policing models that have emerged around the world. Other publications include the books *Examining Intelligence-Led Policing* (2013) and *Understanding Police Intelligence Work* (2016). He maintains strong links with the policing institution through his research and consultancy work and recently completed a study for the UK's College of Policing into 'what works' in police intelligence practice.



Dr Ian Stanier

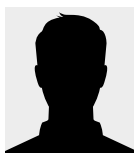
Dr Ian Stanier, a senior lecturer at Liverpool Centre for Advanced Policing Studies, served in two Metropolitan forces and was seconded to both the National Counter

Policing Operations Centre (as the head of the Counter-Terrorism HUMINT Unit) and Her Majesty's Prison Service as a covert and specialist intelligence tactical advisor. He was awarded his doctorate on information sharing pathologies associated with law enforcement and multi-agency intelligence failure. As a member of the National Police Chief's Council (NPCC) Intelligence Portfolio, he coordinated a review of the UK National Intelligence Model and now chairs the NPCC Intelligence Practice Research Consortium. He has been directly involved in overt and covert intelligence for over 25 years and is a subject matter expert for the Foreign & Commonwealth, European Union and US State Department funded International Institute for Justice on HUMINT on prison intelligence, intelligence elicitation techniques and intelligence management. His active research areas include understanding law enforcement intelligence failure, the effective use of Human Intelligence (HUMINT) in serious organised crime and security, the role of motivation in Source recruitment, intelligence elicitation techniques, evidence-based policing in intelligence practice and the enhancement of community intelligence.

About the Liverpool Centre for Advanced Policing Studies (LCAPS)

Established in 2015, LCAPS delivers a range of undergraduate, postgraduate and doctoral qualifications in a range of areas from forensics and cybercrime, to international investigation and covert techniques. LCAPS is the chosen provider of the new College of Policing endorsed Police Degree Apprenticeship on behalf of Merseyside Police and each year the Centre inducts over 350 new students a year across all of its programmes of study. The dedicated academics in the Centre cover research topics including: human trafficking to supply the drugs trade; international terrorism; serious and organised crime; intelligence analysis and counter-terrorism, and many have extensive experience within law enforcement related roles.

PROGRAMME FACULTY CONTINUED



Colin Davies

After graduating with a degree in Law, Colin was admitted as a Solicitor in 1983 and joined the Merseyside County Prosecuting Solicitors Department before transferring into the CPS upon its creation in 1986. Colin held a variety of posts within the CPS including, Senior Crown Prosecutor, Head of the Complex Casework Section, Head of the Complex Casework Unit for Mersey-Cheshire and a Crown Advocate, and was a member of the IPA.

Colin was the reviewing lawyer in a number of complex and high-profile homicide cases, including the murder of Anthony Walker, the victim of a racially motivated attack which attracted local, national and international attention and comparisons with the Stephen Lawrence case. There were complex issues of law involved in the case which was ultimately successful and both offenders were convicted of murder. The joint Merseyside Police – CPS team went on to win a national award for the handling of the case which is now regarded as an example of Best Practice.

Colin was the lawyer who had strategic responsibility for the handling of the Rhys Jones homicide case and he dealt with issues involving the ACPO and the Media. Colin has also dealt with a number of complex cases involving organised crime groups, the use of covert evidence and material, often with international dimensions, for the Merseyside Police, RCS and the National Crime Squad and also worked closely with Eurojust and Prosecutors from outside jurisdictions.

Colin was one of the Disclosure Champions for Merseyside CPS and was the Proceeds of Crime Act Champion for Merseyside and was heavily involved in training both internally for the CPS and externally with the Police. Colin has developed and delivered courses on homicide and covert policing and also delivered training on many areas including fraud, European Arrest Warrants and Advocacy and was involved in training with the police at all levels including covert police officers. He was awarded an O.B.E for services to prosecution.

Colin has delivered various inputs at CPD events at LJMU, primarily dealing with disclosure and he wrote the stand-alone Disclosure Course for LJMU in 2018. He also delivers training on police SIO Courses, the RMP Advanced Disclosure Officers Course and the Tri-Service Police SCIC Course.



Dr Julie Adams-Guppy

Julie is an experienced academic with a background in both Policing and Psychology. Prior to joining Liverpool John Moores University she was a Force Trainer with North Wales Police, based in the Specialist Operations Department. Before joining North Wales Police, Julie was Senior Lecturer in Policing and Programme Leader for the BA(Hons) Policing Studies at Glyndwr University.

Julie is a Chartered Psychologist with BA(Hons) degrees in both Psychology and Law, a Postgraduate Diploma in Law, an MSc in Applied Psychology and a PhD in Applied Psychology. Julie has management and consultancy experience in the commercial sector (having worked as a Consultant for Oracle, and Leader of Human Factors Research at BP Research), and academic experience as a university researcher (University of Cambridge & the University of Manchester). She has held tenured Lecturer & Senior Lecturer positions in Psychology & Applied Health (at Middlesex University, the University of Chester & Edge Hill University), and Senior Lecturer and Programme Leader in Policing (Glyndwr University). Julie has taught across the areas of policing and applied health and legal psychology at undergraduate and Masters level, and she joined LJMU in July 2020 as a Lecturer in Policing.



Karen Cummings

Karen is a former Merseyside Police officer having retired from policing in January 2018 as the Head of the Merseyside Police Professional Standards and Anti-Corruption Department. Whilst operating for most of her

career in the investigation and major crime strand of policing she has a diverse policing background having operated across the ranks up to Detective Chief Superintendent.

As a career Detective, Karen has had a significant footprint across major crime, homicide and kidnap investigation, operating for a number of years as the force lead on homicide. She also has experience of working within an Intelligence arena overseeing threat harm and risk, organised crime group mapping and Authorising Officer (RIPA) duties. In 2007 Karen was accredited as a Senior Investigating Officer by the College of Policing and spent a number of years at different ranks as an SIO on the Merseyside Force Major Incident team. Prior to retiring, she was the North West regional negotiator lead covering areas including Merseyside, GMP, North Wales and Cheshire. This role involved anything from crisis management in suicide and mental health scenarios to siege scenarios to high profile CT issues (including the Manchester arena bomb response).

Karen holds a Masters in Critical and Major Incident Psychology from Liverpool University and in 2014 attended the FBI National Academy Programme at Quantico, Virginia. During the four month programme she worked with US and International colleagues studying applied criminology, death investigation, violent offender characteristics and behavioural analysis of offending as well as studies in International law enforcement.



Professor Sir Jon Murphy QPM DL LLB (Hons)

Sir Jon Murphy QPM joined Merseyside Police as a Cadet in January 1975. Following early uniform roles, he went on to an almost

20-year unbroken career as a detective rising to the rank of Detective Superintendent Senior Investigating Officer (SIO) before returning to uniform duties as Force Operations Manager. He left Merseyside to join the National Crime Squad as Assistant Chief Constable, Head of Operations in 2001. In this role he was responsible for national and international serious organised crime operations. He returned to Merseyside Police in 2004 as Deputy Chief Constable.

In September 2007 he was asked by the then Home Secretary to lead the Ministerial Task Force - 'Tackling Gangs Action Programme' (TGAP). Following this, in April 2008, he became the Association of Chief Police Officers (ACPO) National Serious & Organised Crime Coordinator and in February 2010 he was appointed Chief Constable of Merseyside Police.

Sir Jon was a career detective serving as an investigator in every rank. As a Senior Investigating Officer (SIO), he led homicide investigations, internal corruption enquiries and covert operations. He has extensive experience of commanding firearms operations and critical incidents.

Sir Jon has been commended for outstanding police work on 14 occasions he was awarded the Queen's Police Medal in the 2007 Birthday Honours and in 2014 he received a Knighthood in the Queen's Birthday Honours.

Sir Jon retired from the Police service in July 2016 and immediately took up the position of Professor of Advanced Policing Studies at Liverpool John Moores University. He remains active as an advisor to the UK government on policing matters and in 2017, for example, following a lone-actor terrorist attack on Parliament tragically resulting in the death of a police officer, he conducted a review of security at the Palace of Westminster.



Hear what a student said about their experience on the Counter-Terrorism Studies course also offered by LCAPS at LJMU:



I found the module very well structured and the videos very educational. The interviewed guests provided a good insight on the topic discussed based on their real life experience. The tutor leaded us in this module with diligence and pointed out any shortcomings in regard to transferring our knowledge on the academic level.

Petre Corneliu Neacsu, Field Security Coordination Officer at the United Nations



HOMICIDE INVESTIGATION MODULES

PROGRAMME STRUCTURE

The Programme is formed of 9 Modules, six of which are core and three are options that can be selected depending on interest.

PGCert Homicide Investigation

Comprises three mandatory, core modules:

1. Anatomy of Homicide Investigation (20 credits)
2. Case Studies of Success and Failure in Historic and Contemporary Homicide Investigations (20 credits)
3. Advanced Research Skills (20 credits)

PGDip Homicide Investigation

Comprises the prior mandatory three modules plus, the following core modules:

4. Homicide Investigations: Key Themes, Theories and Types (30 credits)
5. Disclosure (10 credits)

Students will then select **ONE** of the following optional modules:

6. Covert Techniques: Legislation and Operational Capability (20 credits)
7. Use of Intelligence in Proactive and Reactive Investigations (20 Credits)
8. Investigative Interviewing (20 Credits)

MSc Homicide Investigation

Comprises of the prior requirement for the PGCert and the PGDip plus a dissertation of 15,000 words

9. Dissertation - Intelligence Sharing and Cooperation (60 credits)

Students will be supervised in their dissertation by the most appropriate member of academic staff from across the Liverpool Centre for Advanced Policing Studies.

MODULE 1

Anatomy of Homicide Investigation (20 credits)

Those who are tasked with the investigation of homicide require an in-depth knowledge of the investigative process. The aim and distinctive quality of the module is to critically explore this process from early stage case management including key roles and responsibilities, review and oversight through to the trial process and beyond. The module aims to illustrate how the investigative process develops and how decision making which is affected by bias, culture, pressure and accountability can influence outcomes. The module will encourage students to reflect on their relationship with this process.

The module will pay special attention to the issues impacting on the relationship between the investigator and key stakeholders involved in homicide investigations and it will examine the psychological impacts on the investigator.

Key Topics

- Key roles and responsibilities
- Impact and consequences of investigative bias, ethics and police culture
- Diversity and cultural awareness and how these impact on the legitimacy of the investigation of homicide
- The role of CCTV and digital analytics/cyber
- The role of the investigative interview advisor
- The role of the media review and oversight
- The role of the prosecution and defence
- The trial process – including the journey with the family and beyond
- The psychological consequences of homicide investigation on the investigator – adaptive and maladaptive coping and burnout

MODULES CONTINUED

MODULE 2

Case Studies of Success and Failure in Historic and Contemporary Homicide Investigations (20 credits)

This module aims to incorporate the ethical challenges associated with the investigation of homicide and the impacts of poor investigative practice on the legitimacy of policing. Through an examination of historical and contemporary case studies and exploration of judicial reviews and serious case reviews into case failure, the module seeks to develop students' understanding of how and why success was achieved and equally, how the legacy of failure has brought about change to investigative practice in the homicide environment.

The module aims to illustrate how theoretical perspectives can promote good practice and help avoid future investigative failure.

Key Topics

(The syllabus may be influenced as the contemporary landscape changes)

- ✔ Police legitimacy and the consequences of poor investigative practice
- ✔ Peter Sutcliffe (Yorkshire Ripper) and the Byford Report (1981)
- ✔ Colin Stagg/Robert Napper and the investigation into the murder of Rachel Nickell (1992)
- ✔ Stephen Lawrence and the MacPherson Report (1999)
- ✔ The fatal police shooting of John Carthy (2000)
- ✔ The investigation into the death of Damilola Taylor (2000)
- ✔ The lessons learnt from the murders of Harold Shipman (2002)
- ✔ The cumulative failure of mistakes, misjudgements and miscommunications in the case of Anthony Rice (2005)
- ✔ The challenges associated with the murder of Rhys Jones (2008)
- ✔ The investigation into the murder of Sian O'Callaghan and Becky Godden Edwards (2011)
- ✔ The investigation into the death of Poppi Worthington (2014)

MODULE 3

Advanced Research Skills (20 credits)

The module aims to prepare students for their dissertation by introducing key epistemological and methodological issues that impact upon research into crime, security, community safety and criminal justice. While exploring the politics and practice of research in these areas the module will introduce research theories and methods.

Key Topics

An indicative range of topics includes:

- ✔ Introduction: What is social research?
- ✔ The politics of research in a professional environment
- ✔ Ethical issues in research
- ✔ Producing a literature review
- ✔ Designing and conducting research
- ✔ Using analytical tools to enhance research

MODULES CONTINUED

MODULE 4

Homicide Investigations: Key Themes, Theories and Types (30 credits)

The concept of homicide is wide and varied and this module aims to explore the different themes, theories and types of homicide investigation. The module will consider homicide classification and the challenges associated with causation. Further, it will explore psychological factors which drive homicide and the risks investigators face with the aim of improving investigative practice and mitigating the risk of case failure. The module will develop professional knowledge on predatory, affective and instrumental homicides and explore theoretical models associated with mental disorders and homicide. The module aims to encourage inquiry into cultural difference and evaluate how this impacts on the management of homicide investigations.

Key Topics

- ✔ Homicide classification
- ✔ Introduction to theories about causation
- ✔ Intimate partner homicide
- ✔ Staging homicide
- ✔ Honour killings – prevalence, theories, cultural differences and challenges to investigations
- ✔ Sexual homicide including child abduction homicide and sex worker homicide
- ✔ Hospital or 'Care Setting' related homicide
- ✔ OCG related homicide
- ✔ Murder typologies – Affective versus Instrumental
- ✔ Arson related homicides
- ✔ Mass homicide
- ✔ Mental disorders and homicide
- ✔ Sudden and unexplained death, bereavement, cultural implications and dealing with the next of kin and families and the use of family liaison
- ✔ Stranger homicide

MODULES CONTINUED

MODULE 5

Disclosure (10 credits)

This module will critically examine the principles of disclosure, taking the student through a structured, methodological process, discussing the common law principles that apply, the statutory law as set out in the Criminal Procedure and Investigations Act 1996 and the supporting Code of Practice.

The module will explore the role and responsibilities of investigators, disclosure officers and the Senior Investigating Officer, the disclosure tests contained within the legislation and the requirements placed on the prosecution and the defence. It will also evaluate the disclosure tests within Criminal Procedure and Investigations Act 1996 and the requirements placed on the prosecution and defence. There will be a focus on managing disclosure in complex cases, the scheduling of material, dealing with sensitive material, the application of Public Interest Immunity (PII) and considerations around third-party material. The module will examine how the Investigating Officer (IO) and/or Senior Investigating Officer (SIO) will implement and develop strategies to deal with unused material, it will also deal with strategic issues including the role of the Crown Prosecution Service as the prosecuting authority.

The module will pay special attention to how the investigative team and the CPS should deal with product generated by covert activity including interception, surveillance, covert human intelligence Sources (CHIS) and claims for public interest immunity. Proper disclosure is of fundamental importance to ensuring successful prosecution of all investigations. Effective disclosure can protect both the rights of suspects and intelligence sources. It can avoid contributing to miscarriages of justice (as was seen in the Birmingham 6 and Guildford 4 trials). Correct disclosure can protect sensitive methodology for existing and future operations. Finally, whether disclosure is undertaken in adherence to the law can assist in maintaining public confidence in the judicial system.

The module will enable students to develop an advanced and critical knowledge of key methodological issues. Students will critically assess these provisions in the context of debate around human rights provisions (i.e. Article 2 - right to life, Article 5 – right to liberty, Article 6 - right to fair trial and Article 8 – right to privacy). The curriculum will allow students to generate a critical appreciation of the complexities of disclosure and the handling of sensitive material. The module will use real world examples to advance a student's critical appreciation of the logistical, political and legal issues related to the application of effective disclosure.

Key Topics

- ✔ Introduction to the Disclosure of Unused Material
- ✔ What constitutes unused material
- ✔ The nature of sensitive material complex cases and third-party material defence disclosure
- ✔ Defence applications for disclosure and the continuing duty of disclosure
- ✔ Consequences of failures in disclosure and key partners
- ✔ Best practice in managing disclosure relating to homicide investigations

MODULES CONTINUED

MODULE 6

Covert Techniques: Legislation and Operational Capability (20 credits)

This module provides an overview of major covert techniques currently deployed by law enforcement agencies. The module will initially consider the governing legislation and procedures relating to the deployment of covert techniques within the United Kingdom and will critically assess the positions on the balance between privacy against safety and security. It will also explore the development of this legislation from common law and internal procedures to human rights compliant legislation.

Students will assess the various covert methods for the capture of intelligence and/or evidence currently available and will examine these in the context of the relevant law, procedures and guidance that govern the use of covert techniques in both reactive and proactive investigations. The module will evaluate the published policy and legislation accompanying the use of covert techniques. It will explore the opportunities and risks of managing product generated from covert activities together with the authorisation processes and levels of governance, scrutiny and accountability. It will introduce the students to the competing tension between the rights to individual privacy and the states responsibility to provide its citizens with a safe and secure environment and where any interference with rights are kept to a level that is no more than necessary.

It aims to enhance student's awareness of the breadth and scope of covert collection within criminal investigation both nationally and abroad. It will investigate and critically analyse the contribution covert technical collection makes to community safety. It encourages and enhances the student's critical thinking regarding the assessment, authority (legal and internal) and deployment of covert techniques. The module gives both a historical and contemporary overview of covert techniques use, reinforcing understanding through the exploration of specific case studies. The learning drawn from these case studies are vital to understanding the use of covert techniques by agencies authorised to utilise the powers. The module will examine the future of covert policing including the increasing use of such techniques by the unregulated private corporate sector and by nongovernment organisations. It will view and critically assess alternative collection methods including intelligence and evidence generated by artificial intelligence, biometrics and social media.

The module will enable students to develop an advanced and critical knowledge of key methodological issues. The curriculum will allow students to generate a critical appreciation of the diverse range of uses of covert techniques including communications data, equipment interference, counter-surveillance techniques, surveillance alongside with organisational leadership and structures associated with covert techniques.

Key Topics

- ✔ Historical and current legislative provision theoretical perspectives of Intelligence
- ✔ Policy formation in Government in relation to covert techniques.
- ✔ The use of contemporary technical innovation to support reactive and proactive investigation
- ✔ Organisational structures that support covert policing deployments
- ✔ Judicial rulings, states cases, public inquiry and covert techniques
- ✔ The relationship between ethics, intrusive covert techniques and Human Rights

MODULE 7

Use of Intelligence in Proactive and Reactive Investigations (20 Credits)

Every investigator requires an in-depth knowledge of the role that intelligence plays in the investigation process. Intelligence is a vital component of law enforcement activity, particularly as it underpins all investigations, allowing the investigator's hypotheses to be tested, working within the governing legislation to utilise intelligence gathering methods, theories and analytical techniques to assist in subject identification, including victims, witnesses and suspects.

This module aims to raise the students' awareness of how intelligence-led policing and law enforcement activity assists the investigation process. The sessions will take the student through a structured, methodical process within an intelligence-led law enforcement environment, critically examining the principles of intelligence and the resulting analysis that supports crime investigations, considering how the investigator will implement and develop an intelligence-led approach to support the overarching investigation strategy. The module will also examine some of the wider strategic issues managed by the investigator along with the role of partner agencies when providing intelligence to support an investigation.

Key Topics

- ✔ The principles of Intelligence-led Policing Inference Development
- ✔ The National Intelligence Model process
- ✔ Intelligence tools and techniques
- ✔ Intelligence as a performance tool
- ✔ The use of intelligence and covert techniques within reactive and proactive investigations
- ✔ Intelligence as evidence Jones (2008)

MODULE 8

Investigative Interviewing (20 Credits)

The overall aim and distinctive quality of the module is to critically explore the practice of investigative interviewing. Further, this module will examine current practices, techniques and applications of police interviewing. During this module students will be exposed to comparative international techniques in interviewing, interpretation of verbal and physical behaviour, causes of denial, deception and defensiveness and the cause of false confessions.

You will:

- ✔ critically evaluate how mental health and other vulnerabilities impact on the acquisition of evidence from victims, witnesses and offenders during the interview process
- ✔ analyse and evaluate human behaviours and their relationship to interviewer intuitive judgements.
- ✔ critically engage with, explain, analyse and evaluate the central issues surrounding the interaction between offenders and victims, with an emphasis on the motivations for false confessions.

Key Topics

- ✔ Interview suggestibility
- ✔ Classifying perpetrators attitudes, characteristics, risk factors, patterns, and behaviour
- ✔ False confessions and their motivations
- ✔ Interpretation of verbal and physical behaviour
- ✔ Indicators and motives of deception
- ✔ Psychological and theoretical models of confession
- ✔ Critical analysis of investigator intuitive judgements
- ✔ Ethical considerations of interviewing
- ✔ Interviewing witnesses with mental health issues
- ✔ Interviewing victims (children and adults)
- ✔ Issues with witness/victim memory cognition
- ✔ Case study critiques: what we have learned
- ✔ Counter Interrogation Strategies
- ✔ The use and effectiveness of Appropriate Adults

MODULES CONTINUED

MODULE 9

Dissertation

Intelligence Sharing and Cooperation (60 credits)

The vocational nature of this postgraduate programme is further enhanced by the dissertation, which is particularly useful for working professionals who want to focus their efforts on a topic that has particular relevance either to their own work environment or one in which they may want to further develop their career. The dissertation enables students to investigate and undertake an independent and sustained piece of research into a substantive topic within the field of Homicide Investigation studies. Students can select their own research area, but this is subject to authorisation of the course leader and the dissertation must include independent and original empirical research. Students will submit a formal dissertation plan and once this has been approved, students will be allocated a dissertation tutor, and for the remainder of the module, supervision of the dissertation will be conducted on an individual basis. It is expected that pertinent knowledge and skill gained in other course modules will be reflected in the dissertation.

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